## ClassMarker

## (F) Primary 3 - Term 1 (CA1) Science (Henry Park)

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## Test Introduction

+ Add Introduction

35 Questions (38 Points)

Test Questions
2 Test Assignments

Question 1

Section A Multiple-Choice Questions (30 marks)
For each question from 1 to 15, four options are given. One of them is the correct answer.

## The diagram below shows Organism X .

Organism $X$


Which of the following statements is correct about Organism $X$ ?
A) It has leaves.
B) It hunts for food.
C) It makes its own food.
D) It feeds on dead organisms.

## Question 2

Bob compared the life cycles of organisms $J$ and $K$ as shown below.


Which one of the following comparisons is correct?

A) Option 1
B) Option 2
C) Option 3
D) Option 4

Question Type:
Randomize Answers:
Date Added: Wed 5th Feb 2020
Last Modified: N/A
QID\#: $\quad 18,622,626$

Multiple Choice
No

Question 3
A) A only
B) B only
C) A and C only
D) B and C only

Date Added:
Last Modified: QID\#:

## $k^{\pi}$ Answers | Edit | eb Duplicate | $\mathbb{1}$ Used In | $\hat{\text { ® Reorder }}$

## Question 4

Look at the pictures below.


In what way are the above animals similar?
A) They have wings
B) They have 2 legs
C) They have feelers
D) They have feathers

Question Type:
Randomize Answers:
Date Added:
Last Modified:
QID\#:

## $x^{\pi}$ Answers | Edit | Duplicate | $\mathbf{1}$ Used In | $\hat{*}$ Reorder

## Question 5

Which one of the following differences between animals and fungi is correct?

| Animals | Fungi |
| :---: | :---: |
| (1) | Cannot make their own food |
| (2) | Can make their own food |
| (3) | Need water |
| Is not a plant | Do not need water |
| (4) | Is a plant |

A) Option 1
B) Option 2
C) Option 3
D) Option 4

## Question Type:

Multiple Choice
Randomize Answers:
Date Added:
Wed 5th Feb 2020
Last Modified:
N/A

## Question 6

## A scientist found a new animal and named it Kihansi.

He observed Kihansi and recorded its characteristics below.

| Characteristics of Kihansi |
| :--- |
| - It hatches from eggs. |
| - |
| - It has moist skin. |
| e |

Which group of animals do you think the Kihansi is likely to belong to?
A) Insects
B) Reptiles
C) Mammals
D) Amphibians

| Question Type: | Multiple Choice |
| :--- | :--- |
| Randomize Answers: | No |
| Date Added: | Wed 5th Feb 2020 |
| Last Modified: | N/A |
| QID\#: | $18,622,639$ |

Question 7

The diagram below shows a strawberry plant.


Which of the following is correct?
(1)
(2)
(3)
(4)

| $\mathbf{V}$ | W | $\mathbf{X}$ |
| :---: | :---: | :---: |
| flower | root | leaf |
| fruit | leaf | root |
| flower | fruit | leaf |
| fruit | leaf | stem |

A) Option 1
B) Option 2
C) Option 3
D) Option 4

Question Type:
Randomize Answers:
Date Added:
Last Modified:
Wed 5th Feb 2020
N/A
18,622,645

Look at the classification of some objects below.


Choose the correct description on how the objects are classified.
A) The objects are classified according to their shapes.
B) The objects in each group do not have any similarity at all.
C) The objects are placed in the two groups based on their sizes.
D) The objects are placed in the two groups based on their uses.

## Question Type:

Randomize Answers:
Date Added.
Last Modified:
QID\#:
N/A
18,622,655

## $\mathbf{x}^{x}$ Answers | Edit | © Duplicate | $\boldsymbol{1}$ Used In | $\hat{\imath}$ Reorder

## Question 9

Some observations about living thing X are stated below.

| Observations |
| :--- |
| It produces spores |
| It does not make its own food |
| It needs air, water and food to survive |

Living thing $\mathbf{X}$ is likely to be $\qquad$ .

A) Option 1
B) Option 2
C) Option 3
D) Option 4

## Question Type:

Multiple Choice
Randomize Answers: No
Date Added: We
Last Modified: N/A
QID\#:
18,622,659

## $\star^{\star}$ Answers Edit 饮Duplicate | 1 Used In | $\hat{\nabla}$ Reorder

## Question 10

Which of the following is NOT a purpose of classification?
A To mix things up so that there is diversity.
B To make it easy to find the things we want.
C To help us put things in an orderly manner.
D To find similarities and differences in the diversity of living things.
A) A only
B) A and B only
C) B and C only
D) C and D only

## Question Type:

Randomize Answers:
Date Added: Wed
Last Modified: N/A
QID\#:
18,622,666

## $\boldsymbol{*}^{\star}$ Answers | Edit | \& Duplicate | $\mathbb{1}$ Used In | $\stackrel{\Delta}{\text { Reorder }}$

Question 11

- A young plant was placed in a thick cardboard box in a dark room as shown below. Four holes A, B, C and D, were made on the sides of the box to allow light to enter.


Which one of the holes would the plant most likely grow towards?
A) A
B) $B$
C) C
D) $D$

| Question Type: | Multiple Choice |
| :--- | :--- |
| Randomize Answers: | No |
| Date Added: | Wed 5th Feb 2020 |
| Last Modified: | N/A |
| QID\#: | $18,622,671$ |

Question 12

The table below describes the st

|  Animal $P$ Animal $Q$ Animal $R$ Animal S <br> The young moults. $\checkmark$ $\times$ $\times$ $\times$ <br> The eggs are laid in water. $\checkmark$ $\checkmark$ $\checkmark$ $\times$ <br> The young looks like the adult. $\times$ $\checkmark$ $\times$ $\checkmark$ <br> Atick $(\checkmark)$ indicates that the description is correct and a cross $(\times)$ indicates that the description is     <br> wrong.     |
| :--- |

Which of the following animal is likely to be a frog?
A) Animal P
B) Animal $Q$
C) Animal $R$
D) Animal S

Question Type:
Randomize Answers:
Date Added: Wed 5th Feb 2020
Last Modified:
Wed 5th Feb 2020
QID\#:
18,622,676

## Question 13

The picture below shows the shadows of various types of living things.


Which of the following is an insect?
A) A
B) $B$
C) C
D) $D$

Question Type:
Randomize Answers:
Date Added:
Last Modified:
QID\#:

Multiple Choice
No
Wed 5th Feb 2020
N/A
18,622,678

## $\star^{\pi}$ Answers Edit En Duplicate $\uparrow$ Used In $\hat{*}$ Reorder

Question 14

## David planted four balsam plants in 4 similar pots.

He placed the pots under different conditions as shown in the table below.

| Plant | Conditions |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Air | Sunlight | Water | Fertiliser |
|  | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\times$ |
| B | X | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| C | $\checkmark$ | X | $\checkmark$ | X |
| D | X | $\checkmark$ | X | $\checkmark$ |


| Legend |
| :---: |
| $\checkmark-$ present |
| $X-$ not present |

Which of the following plants is likely to live the longest?
A) Plant A
B) Plant B
C) Plant C
D) Plant D

Question Type:
Randomize Answers:
Date Added:
Last Modified:
QID\#:

Multiple Choice
No
Wed 5th Feb 2020
N/A
18,622,682

## $\mathbf{k}^{\wedge}$ Answers | Edit | Duplicate $\mathbb{1}$ Used In | $\stackrel{\rightharpoonup}{\text { Reorder }}$

Question 15

Sam observed three animals and drew the following chart.


Which of the following is NOT likely to be a mammal?
A) X only
B) Y only
C) $X$ and $Y$ only
D) Y and Z only

## Question Type:

Multiple Choice
Randomize Answers: No
Date Added: Wed 5th Feb 2020
Last Modified: N/A
QID\#:
18,622,688

## $*^{n}$ Answers

## Question 16

Section B: Structured Questions (8 marks)
Mould is a non-flowering plant.
A) True
B) False

Some fungi can be eaten．

A）True
B）False

Question Type：True False
Date Added：Wed 5th Feb 2020
Last Modified：
N／A
QID\＃：18，622，701

## $\varkappa^{\star}$ Answers｜Edit｜包Duplicate｜ 1 Used In｜仑 Reorder

## Question 18

Observe the shapes below．

| Group J | Group K |
| :---: | :---: |
|  |  |

The shapes shown above are classified into 2 groups．
How are they classified？

## Group

J：Shapes that are $\qquad$ －

Accepted answers：
shaded

## Question Type：Free Text

Date Added：Wed 5th Feb 2020
Last Modified：N／A
QID\＃：$\quad 18,622,709$

## $\boldsymbol{x}^{\boldsymbol{x}}$ Answers｜Edit｜D Duplicate｜ 4 Used In｜合 Reorder

Question 19

## Observe the shapes below.

| Group J | Group K |
| :---: | :---: |
| EITIP |  |
| Plla |  |
|  |  |

## The shapes shown above are classified into 2 groups.

How are they classiffed?

| K: Shapes that are___ |  |
| :--- | :--- |
| Accepted answers: |  |
| not shaded |  |
|  |  |
|  |  |
| Question Type: | Free Text |
| Date Added: | Wed 5th Feb 2020 |
| Last Modified: | N/A |
| QID\#: | 18,622,713 |

K: Shapes that are $\qquad$

Accepted answers:
$\checkmark$ not shaded

## $\underbrace{n}$ Answers Edit 约Duplicate | 1 Used In | $\stackrel{\text { Reorder }}{ }$

Question 20

Observe the six animals below carefully.


Write suitable headings for the two groups in the boxes below.


What is the heading for $\mathbf{A}$ ?

Accepted answers:
Have wings
$\checkmark$ wings

## Question Type: Free Text

Date Added: Wed 5th Feb 2020
Last Modified: N/A
QID\#: $\quad 18,622,770$
$*^{\wedge}$ Answers | Edit | © Duplicate | $\uparrow$ Used In | $\stackrel{\rightharpoonup}{\text { Reorder }}$
Question 21

Observe the six animals below carefully.


Write suitable headings for the two groups in the boxes below.


What is the heading for $\mathbf{B}$ ?

Accepted answers:
No wings

Question Type: Free Text
Date Added: Wed 5th Feb 2020
Last Modified: N/A
QID\#: $\quad 18,622,773$
$*^{\wedge}$ Answers | Edit | 约Duplicate | 4 Used In | $\stackrel{\rightharpoonup}{\text { R Reorder }}$
Question 22

Study the pictures below and fill in the blanks with suitable words from the box provided.


| weak support | shade | strong |
| :---: | :---: | :---: |

The morning glory plant climbs on the stick so that it can grow towards the sunlight. The function of the stick is to provide (a) $\qquad$ to the plant as it has a (b) $\qquad$ stem.

Fill in the blank for (a).

Accepted answers:
support

## Question 23

Study the pictures below and fill in the blanks with suitable words from the box provided.


$$
\text { weak } \quad \text { support } \quad \text { shade } \quad \text { strong }
$$

The morning glory plant climbs on the stick so that it can grow towards the sunlight. The function of the stick is to provide (a) $\qquad$ to the plant as it has a (b) $\qquad$ stem.

Accepted answers:
$\checkmark$ weak

Question Type: Free Text

| Date Added: | Wed 5th Feb 2020 |
| :--- | :--- |
| Last Modified: | Wed 5th Feb 2020 |
| QID\#: | $18,622,780$ |

$*^{\star}$ Answers | Edit | EDDuplicate | 4 Used In | $\stackrel{\rightharpoonup}{\text { Reorder }}$

## Question 24

## Section C: Open-Ended Questions

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

## Observe the two types of organisms below.



State one similar characteristic between the Organisms $S$ and $T$.

Question Type: Essay

| Date Added: | Wed 5th Feb 2020 |
| :--- | :--- |
| Last Modified: | Fri 27th Mar 2020 |
| QID\#: | $18,622,786$ |

QID\#:
18,622,786

## Correctly answered feedback

They need air, food and water to stay alive.

Incorrectly answered feedback
They need air, food and water to stay alive.


## Question 25

## Observe the two types of organisms below.



John classified Organisms S and T as plants. Is John correct? Explain why.

Question Type: Essay
$\begin{array}{ll}\text { Date Added: } & \text { Wed 5th Feb } 2020 \\ \text { Last Modified: } & \text { Fri 27th Mar } 2020\end{array}$
QID\#: 18,622,790

Correctly answered feedback
No. John is incorrect. Organism T is not a plant as it cannot make food.

Incorrectly answered feedback
No. John is incorrect. Organism T is not a plant as it cannot make food.

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x^Answers | Edit | EqDuplicate| 1 Used|| | &Reorder
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## Question 26

Study the flow chart about some living things.


From the chart above, describe two characteristics of living thing C .

Question Type: Essay

| Date Added: | Wed 5th Feb 2020 |
| :--- | :--- |
| Last Modified: | Fri 27th Mar 2020 |
| QID\#: | $18,622,795$ |

Correctly answered feedback
Living thing $C$ bears flower and can make food.

```
Incorrectly answered feedback
```


## Question 27

Study the flow chart about some living things.


Which of the living things, $A, B$ or $C$, is a bacteria?

Question Type: Essay
Date Added: Wed 5th Feb 2020
Last Modified: Fri 27th Mar 2020
QID\#: 18,622,801

Correctly answered feedback
$A$ is a bacteria.

Incorrectly answered feedback
A is a bacteria.

Question 28

Study the flow chart about some living things.


Look at Organism Z shown below.


Which living thing, $\mathrm{A}, \mathrm{B}$ or C is Organism Z likely to be?

| Question Type: | Essay |
| :--- | :--- |
| Date Added: | Wed 5th Feb 2020 |
| Last Modified: | Fri 27th Mar 2020 |
| QID\#: | $18,622,805$ |

Correctly answered feedback
B

Incorrectly answered feedback
B

## $\mathbf{*}^{\star}$ Answers | Edit | 约Duplicate | 4 Used $\ln \mid$ 令 Reorder

## Question 29

Professor Albert conducted an experiment to find out how different conditions affect the growth of bacteria.

The results of the experiment are shown in the table below.

| Condition | Growth of Bacteria |  |  |
| :---: | :---: | :---: | :---: |
|  | Day 1 | Day 3 | Day 5 |
| A | $\bullet$ | $\bullet \bullet$ | $\bullet \bullet \bullet$ |
| B | - | - | $\bullet$ |
| C | $\bullet$ | $\bullet$ | $\bullet$ |

Legend

- none - very little growth -* some growth *** a lot of growth

Which type of condition, A, B or C, best supports the growth of bacteria?

| Question Type: | Essay |
| :--- | :--- |
| Date Added: | Wed 5th Feb 2020 |
| Last Modified: | Fri 27th Mar 2020 |
| QID\#: | 18,622,811 |

```
Correctly answered feedback
```

A

Incorrectly answered feedback
A

## $*^{*}$ Answers | Edit | EDuplicate | 4 Used In | 合Reorder

## Question 30

Professor Albert conducted an experiment to find out how different conditions affect the growth of bacteria.

The results of the experiment are shown in the table below.

| Condition | Growth of Bacteria |  |  |
| :---: | :---: | :---: | :---: |
|  | Day 1 | Day 3 | Day 5 |
| A | $\bullet$ | $\bullet \bullet$ | $\bullet \bullet \bullet$ |
| B | - | - | $\bullet$ |
| C | $\bullet$ | $\bullet$ | $\bullet$ |

## Legend

- none • very little growth

Professor Albert cannot observe the growth of bacteria with his eyes. Explain why he cannot observe the bacteria with his naked eyes.

| Question Type: | Essay |
| :--- | :--- |
| Date Added: | Wed 5th Feb 2020 |
| Last Modified: | Fri 27th Mar 2020 |
| QID\#: | $18,622,817$ |

Correctly answered feedback
The bacteria is a mircoorganism which cannot be seen with naked eyes.

Incorrectly answered feedback
The bacteria is a mircoorganism which cannot be seen with naked eyes.

## $\mathbf{*}^{\star}$ Answers | Edit | 约Duplicate | $\uparrow$ Used In | $\hat{*}$ Reorder

## Question 31

Professor Albert conducted an experiment to find out how different conditions affect the growth of bacteria.

The results of the experiment are shown in the table below.

| Condition | Growth of Bacteria |  |  |
| :---: | :---: | :---: | :---: |
|  | Day 1 | Day 3 | Day 5 |
| A | $\bullet$ | $\bullet \bullet$ | $\bullet \bullet \bullet$ |
| B | - | - | $\bullet$ |
| C | $\bullet$ | $\bullet$ | $\bullet$ |

$$
\begin{aligned}
& \text { Legend } \\
& \text { - none •very little growth } \quad * \text { some growth } \quad \cdots \text { a lot of growth }
\end{aligned}
$$

Name the instrument Professor Albert needs to use to observe the bacteria.

| Question Type: | Essay |
| :--- | :--- |
| Date Added: | Wed 5th Feb 2020 |
| Last Modified: | Fri 27th Mar 2020 |
| QID\#: | $18,622,822$ |

Correctly answered feedback
A microscope

Incorrectly answered feedback
A microscope

## 

Question 32

Jayden went to the zoo and saw Animal $X$, shown below, moving on the ground.
He noticed that the body covering of the animal looked very similar to the crocodile that he saw earlier.


Name the body covering of Animal X.

Question Type: Essay
Date Added: Wed 5th Feb 2020
Last Modified: Fri 27th Mar 2020
QID\#: 18,622,846

Correctly answered feedback
Dry and scaly

## $\mathbf{*}^{\boldsymbol{*}}$ Answers | Edit | C? Duplicate | $\mathbb{1}$ Used In | $\stackrel{-}{\text { Reorder }}$

## Question 33

Jayden went to the zoo and saw Animal X, shown below, moving on the ground.
He noticed that the body covering of the animal looked very similar to the crocodile that he saw earlier.


Jayden was then asked to classify Animal X in his school worksheet. Which animal group would he classify Animal X?

| Question Type: | Essay |
| :--- | :--- |
| Date Added: | Wed 5th Feb 2020 |
| Last Modified: | Fri 27th Mar 2020 |
| QID\#: | $18,622,851$ |

Correctly answered feedback
Reptile

Incorrectly answered feedback
Reptile

```
**Answers | Edit| CqDuplicate| | Used|| | हRerrder
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Question 34

1. The diagrams below show the life cycles of organisms $F$ and $H$.


Based on your observation, state one similarity between the two life cycles shown above.

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Question Type: Essay
Date Added: Wed 5th Feb }202
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| Last Modified: | Fri 27th Mar 2020 |
| :--- | :--- |
| QID\#: | $18,622,856$ |

QID\#: 18,622,856

Correctly answered feedback
Both have egg stage.

Incorrectly answered feedback
Both have egg stage.

Question 35

1. The diagrams below show the life cycles of organisms F and H .


The diagram below shows the life cycle of Organism J.


Based on your observation, state one difference between the life cycles of organisms
H and J .

Based on your observation, state one difference between the life cycles of organisms H and J .

| Question Type: | Essay |
| :--- | :--- |
| Date Added: | Wed 5th Feb 2020 |
| Last Modified: | Fri 27th Mar 2020 |
| QID\#: | $18,622,929$ |

## Correctly answered feedback

Organism J's young looks like the adult but for organism H, the young does not look like the adult.

## Incorrectly answered feedback

Organism J's young looks like the adult but for organism H, the young does not look like the adult.
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